

August 8, 2011

Dear Parents,

The federal education legislation, No Child Left Behind, mandates that all students must be proficient on reading and math academic standards by 2014. Schools are expected to make Adequate Yearly Progress (AYP) toward that goal. The state reading goal for last year was to have 67% of all students in grades 3-6, 70% of all students in grades 7 and 8, and 68% of 11th graders proficient on the reading standards. The state math goals were: 51% for grades 3-6, 50% for grades 7-8, and 41% for grade 11. Additional information about how our school compared to other schools in the state will be available on the State of the Schools Report which will be available for public viewing on October 5, 2011.

If a school does not meet the state goal two years in a row, in the same grade level and same subject, they are identified as "In Need of Improvement." A school can get out of School Improvement Status after all subgroups meet the AYP goals for two consecutive years.

ABC Elementary is in year 1 of Title I School Improvement Status. The following table illustrates our students' overall performance over the past two years.

	Reading		Math	
	2009-2010	2010-2011	2009-2010	2010-2011
Grades 3-6	48% overall 1 subgroup did not meet goal	67% overall All subgroups met goal	79% overall All subgroups met goal	93% overall All subgroups met goal
Grades 7-8	83% overall All subgroups met goal	78% overall All subgroups met goal	64% overall All subgroups met goal	96% overall All subgroups met goal
Grade 11	94% overall All subgroups met goal	85% overall All subgroups met goal	91% overall All subgroups met goal	88% overall All subgroups met goal

One sub-group in grades 3-6 did not meet the 2009-2010 goal in reading. All subgroups met the goals in 2010-2011. ABC Elementary remains in School Improvement Status until all subgroups are able to meet the reading goal two years in a row.

The No Child Left Behind (NCLB) Act requires each school identified for Title I School Improvement to offer Public School Choice to all students who attend the identified school. Our students do not have another choice of schools within our district and as a result our students do not qualify for Public School Choice.

Because of the status, the school must develop and implement a two-year plan to help the subgroups to meet the goal. Last year, a committee of the elementary principal, teachers, and parents developed and submitted a plan to the State Department of Education. The plan included strategies to promote parent involvement as well as incorporated instructional strategies based on scientifically based research. The District implemented several changes intended to help raise student achievement. These included implementing a new reading program in grades K-6. Students are placed in reading groups based upon their reading strengths, not just their grade level. Students who scored well below their grade level have been placed in smaller, accelerated groups. It is the hope of the district that these changes, with others will help us to meet the goal again this year.

All students benefit greatly from parents being involved in many ways. Asking questions, having students read aloud, and setting aside a time and place for homework are only a few of the things that you can do. Your child's teacher can give you additional strategies to work on at home. Student achievement is a partnership between school and home and a strong partnership has been proven to be effective in helping student achievement.

Please call Ms. Prince if you have any questions about the AYP status or the plan to improve the academic achievement of all subgroups at the elementary.

Sincerely,

Ms. Prince
Elementary Principal

August 5, 2011

Dear Parents,

The federal education legislation, No Child Left Behind, mandates that all students must be proficient on reading and math academic standards by 2014. Schools are expected to make Adequate Yearly Progress (AYP) toward that goal. The state reading goal for last year was to have 67% of all students in grades 3-6, 70% of all students in grades 7 and 8, and 68% of 11th graders proficient on the reading standards. The state math goals were: 51% for grades 3-6, 50% for grades 7-8, and 41% for grade 11. Additional information about how our school compared to other schools in the state will be available on the State of the Schools Report which will be available for public viewing on October 5, 2011.

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The No Child Left Behind (NCLB) Act requires each school identified for Title I School Improvement to offer Public School Choice to all students who attend the identified school. Your child would have the option of attending any of the schools listed below:

Grades K-5	Reading 07-08	Reading 08-09	Math 09-10	Math 10-11
Lincoln Elementary	82%	87%	74%	91%
Washington Elemen	82%	89%	79%	85%
Green Elementary	84%	81%	88%	94%
Brown Elementary	91%	94%	91%	96%

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Sincerely,

Ms. Prince
Elementary Principal

December 1, 2011

Dear Parents and Patrons:

The purpose of this letter is to inform you that according to 2010-11 state student assessment results, Franklin Elementary School is in Year 2 of Title I School Improvement for the 2011-12 school year under the federal No Child Left Behind (NCLB) law. Franklin Elementary School did not make Adequate Yearly Progress (AYP) for three consecutive years. While Franklin scores on the NeSA Reading Assessment improved over last year, for the third consecutive year the subgroup of Special Education has been listed as not making adequate yearly progress in reading. Franklin Elementary continues to meet state AYP goals in math. Additional information about how our school compared to other schools in the state is available on the State of the Schools Report on the Nebraska Department of Education web site.

Franklin Elementary School receives federal funds from the Title I program. These funds help students who are not achieving at grade level in math or reading in high-poverty schools. One requirement of a school identified is to establish an Accountability Compact Team to assist in planning and evaluating strategies for improvement in the elementary school. Members of the team include staff from our district, ESU staff, NDE staff, and a parent from our school district.

We are concerned about the academic progress of all of our students. The School Improvement Team, with district and state assistance, has identified reading as the area of concern and has conducted scientifically based research on new reading programs. The team has selected a new program to implement beginning with the 2012-2013 school year. Student test scores, state assessment scores, school board input, and teacher input were all considered in making this decision.

Because Franklin Elementary has been identified as a school “in needs of improvement” it must offer Public School Choice. However, because Franklin Elementary School is the only elementary school in our district there is no transfer option available to our students.

This identification also requires Franklin Elementary to provide Supplemental Educational Services (SES) to eligible students. Enclosed is a list of SES providers that have been approved by the State Department of Education that could provide tutoring services for your child. Parents who choose to have their children participate in SES are asked to contact the Franklin Elementary school office at (222) 212-5432 by December 30 to enroll. A second enrollment window will be offered later in the school year. Once notice has been received, we will make enrollment arrangements as quickly as possible and will notify parents upon approval.

We welcome your involvement at Franklin Elementary School. There are many ways to participate including offering your input to the School Improvement Team, volunteering, and attending parent conferences with your child’s teacher(s). Other ways to support your child’s success are to assure that your child is prepared, attends school each day, and has completed their homework.

Franklin Elementary School held its annual meeting to develop our parent involvement policy and to review parent rights under Title I and other information September 22, 2011. The Title I district-wide parent involvement policy was reviewed this past fall and will again be reviewed this upcoming fall on a date to be announced later. You are welcome to be a part of that review process

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If you have questions about this information, please feel free to contact Samantha Salfeld. Please continue to work with us to make sure that we achieve success for every student.

Sincerely,

Samantha Salfeld
Elementary Principal
Title I Coordinator
Franklin Elementary School

Enclosure